

# Step To Preliminary Student Book

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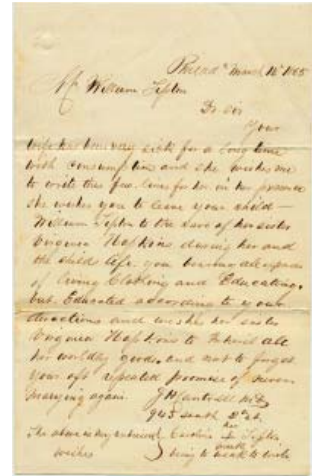
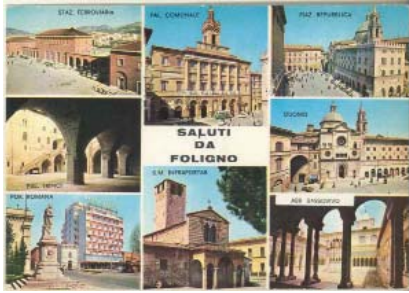
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# Words and Music 02

## Vocabulary



### Vocabulary: Things We Read

- 1 Write the highlighted words under the pictures.
  1. I love cars. I get **Top Gear magazine** every month.
  2. My brother's favourite **comic book** is *Tintin*.
  3. My dad reads a **newspaper** every Sunday.
  4. When we go on holiday, we write **postcards**.
  5. She sent an **email** to her best friend.
  6. He got a **letter** from his grandmother.
  7. I sometimes read **ebooks** on my mobile phone.
  8. When I don't know a word, I look in my **dictionary**.

## Test Practice

## Section W5

What can you see in the picture? Write 5 sentences.

Use the words below. There is one example.



The monkey

The dog

The man

The woman

The girl

The boy

wash

pick

eat

drink

fly

ride

**Example: The monkey is eating an ice cream.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Vocabulary

## Vocabulary: Musical Instruments

1 Write the words under the correct pictures.

drums flute guitar saxophone violin piano



2 Andrew wants to be in the school band. Mr. Bell asks Andrew some questions. Practise the dialogue with a classmate.

<b>Mr. Bell:</b>	Next! Hello. Please sit down.
<b>Andrew:</b>	Hello. My name is Andrew. I want to be in your band.
<b>Mr. Bell:</b>	Can you (1) <u>sing</u> ?
<b>Andrew:</b>	No, I can't.
<b>Mr. Bell:</b>	Can you play the (2) <u>guitar</u> ?
<b>Andrew:</b>	No, I can't.
<b>Mr. Bell:</b>	Can you play the (3) <u>drums</u> ?
<b>Andrew:</b>	No, I can't.
<b>Mr. Bell:</b>	What can you do?
<b>Andrew:</b>	I can (4) <u>play football</u> .
<b>Mr. Bell:</b>	Okay, thank you. Good-bye! Next!

3 Now practise the dialogue with these words.

1. dance
2. violin
3. piano
4. ride a bike

## Reading

## Alan's Talented Family

- 1 Read about Alan's family and answer questions 1–5.

My name is Alan. My family is very talented. My brother likes sports. He can play cricket and tennis. My sister likes music. She can sing and she can play the piano. My mother is an artist. She can paint pictures. My father can fly an aeroplane. My cat, Blackie, can climb trees. How about me? I can't sing or play a musical instrument. I'm not good at sports. What can I do? I can sleep!

1. What can Alan's brother do?
2. What can his sister do?
3. What can his mother do?
4. Can his father fly an aeroplane?
5. What can Alan do?

- 2 Now write about people you know (family, friends, classmates, teachers etc.).

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- 3 We also use 'can' to talk about:



**Things that we are able or not able to do.**

*I can't see the board. I left my glasses at home.*

*Oh, no! I can't find my homework.*

*He speaks very quietly. I can't hear him.*

*I can't pick up the suitcase. It's really heavy.*

**Things we want to do, or we want people to do.**

*Can I open the window?*

*Can you close your books, please?*

*We can watch television at the weekend.*