



Anglia Examinations

Junior Level

Speaking Test

Early Summer 2015

Instructions for Examiners

Anglia Examination Syndicate Ltd. Reg. in England Co. No. 2046325
CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

LOCATION: a quiet place in the school.

DURATION: 5–8 minutes.

PARTICIPANTS: 2 students; examiner; usher.

MATERIALS: pictures supplied.

RECORDING: the examination is to be recorded and saved in MP3 format. The recording is sent to Anglia Examinations, Chichester College, for moderation.

BEFORE the candidates enter the room, record their full names, and numbers, clearly.

AFTER the examination, the usher must ensure that the candidates do not return to the area where candidates yet to take the test are still waiting.

Task 1 (Introduction): 1–2 minutes. The examiner welcomes and reassures the students. The examiner encourages the students to talk about one or more of the following topics:

- name
- age
- family (parents; brothers; sisters)
- pets

The examiner may rely on visual aids to clarify meaning. Lots of question prompts are usually used at this level.

Task 2: 2–3 minutes *maximum*.

The examiner has two pictures, which each show a person doing a different action: a boy is playing basketball / a boy is playing football.

The examiner gives a statement using the present continuous and the students must choose which picture the examiner is talking about.

The examiner gives one or two follow up statements. Each time, the student must choose which picture the statements refer to. The statements may be in the present continuous or present simple.

Task 3: 2–3 minutes *maximum*.

The examiner has the pictures face down on the table. Each student picks one.

- The examiner points to some objects for the students to name in turn.
What's this?
- Taking turns, the students find some more.

Task 3a: Optional Extension (where appropriate) 2–3 minutes *maximum*.

- The examiner may ask questions about the picture.
- The examiner may ask any or all of the children to perform a chant, rhyme, song or poem they know.

When the test is over, thank the students and say, 'Well done'.

Suggestions for question prompts to each student:

Introduction:

What is your name?

What is your Anglia number?

How old are you?

Have you got any brothers? sisters? a pet?

(If yes,) What is / are his / her / their name(s)?

Task 2: 2–3 minutes *maximum*.

The first statement will relate to the main action of the picture

e.g. The boy is playing basketball.

Possible follow-up statements, again for the candidate to identify which picture is being spoken about:

The boy is wearing a yellow t-shirt.

The ball is green.

He is wearing trousers.

His boots are grey. etc.

Task 3: What's this? (the examiner points to an object; the student answers.)

Where is.....?

What colour is this?

How many..... are there in the picture?

What can ***you*** see in the picture?

If the students do not produce the right answer, the examiner gives it. The examiner should not emphasise the fact that a student fails to produce the right answer. Then the examiner goes on with the test and asks the next question.



MARKING CRITERIA ANGLIA SPEAKING TEST JUNIOR, PRIMARY AND PRELIMINARY (A1) LEVELS

	COMMUNICATION / CONTENT	PRONUNCIATION	RANGE OF VOCABULARY / GRAMMATICAL ACCURACY
D	The student can comfortably respond to the examiner's questions.	Clearly understandable throughout the test.	The student is clearly at ease with the basic words and grammatical structures of the level.
M	The student understands the examiner most of the time and gives a correct answer to at least half the questions.	Sufficiently adequate to be understandable.	The student knows the basic words and grammatical structures of the level. There may be a few errors.
P	The student understands a good proportion of the questions, and gives some right answers.	Poor, but understandable at least half the time.	The student knows the most basic words and grammar needed for the level although there are obvious errors / omissions.
R	A combination of not answering and answering wrongly, making communication impossible.	The student cannot be understood most of the time.	The student knows insufficient basic words or grammar to participate in the test.
U	No communication in English taking place at all.		



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Sample Paper









