



Please stick your candidate label here

Anglia ESOL International Examinations
Certificate for International Teachers of English
Young Learners
2014

CANDIDATE INSTRUCTIONS:

- Time allowed - Three hours
- Stick your candidate label in the box above.
- Candidate must answer ALL questions.
- Write your answers in PEN in the spaces provided.
- You may use correcting fluid if necessary.
- Ask for extra paper if you need it.

For Examiner's Use Only					
Section 1 [20]	Section 2 [20]	Section 3 [15]	Section 4 [15]	Section 5 [10]	Section 6 [20]

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Marker's initials

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Part One (20 marks) Grammatical awareness

Match the underlined phrases with one of the grammatical terms given and then provide a sentence with a *different* example of the structure, underlined as below. There is one example. There are five grammatical terms you will not need.

	Phrase	Grammatical term	Your own example
0	Excuse me. Would you close <u>the</u> window?	B	<i>She has two cats and <u>a</u> dog.</i>
1	<u>The school</u> opened in 2012.		
2	Jody can run really <u>fast</u> .		
3	She woke up as the sun <u>was shining</u> through the window.		
4	The children ran <u>across</u> the road.		
5	<u>If the bus is late, we'll miss the start of the film.</u>		
6	Sally doesn't really <u>get on with</u> her neighbours.		
7	I found John's key but I couldn't find <u>yours</u> .		
8	This is <u>the most amazing</u> pie I've ever eaten.		
9	Sandra bought a <u>beautiful jacket</u> yesterday.		
10	He <u>hit</u> his head so he went to hospital.		

adverb	A
article	B
comparative	C
conditional (first)	D
conditional (second)	E
object	F
passive voice	G
past continuous	H

past perfect	I
past simple irregular verb	J
phrasal verb	K
possessive pronoun	L
preposition	M
relative pronoun	N
subject	O
superlative	P

Part Two (20 marks) Functional awareness

Match the utterances with one of the functions given below and then provide a sentence with a *different* example of the function.
There are three functions you will not need.

	Utterance	Function	Your own example
0	<i>Yes, I'm totally with you on that point.</i>	B	<i>I see what you mean completely.</i>
1	Are you free for dinner on Friday?		
2	Actually, the actress Ava Gardner married Frank Sinatra, not Howard Hughes.		
3	As far as I'm concerned, it was a great film.		
4	How do you do?		
5	I'm so sorry to hear your sad news.		
6	You enter the code here to turn off the alarm.		
7	I'm afraid I've dropped your beautiful vase. Please forgive me.		
8	The service here is absolutely terrible. I want to speak to the manager.		
9	I'm so grateful for everything you've done.		
10	Could I have a Caesar salad, please?		

advising	A
agreeing	B
apologising	C
complaining	D
congratulating	E
correcting	F
explaining	G

expressing sympathy	H
giving an opinion	I
inviting	J
meeting and greeting	K
ordering	L
persuading	M
thanking	N

Part Three (15 marks) The language of young learners: adaptation and accommodation

Rewrite the following passage in no more than 75 words to make it suitable for reading by young learners. At the end of the passage, state at what age and at what level you assume these young learners to be.

The Magicicada

The Magicicada septendecim is a truly remarkable insect. It is a type of cicada that is only seen once every 17 years, and in inconceivably vast numbers. They are unique to the United States and appear in the northern midwest and eastern regions of the country. It is an usual 1.5 inch long insect with a black body and large red-orange eyes, clear wings with orange veins, orange stripes on the underside of its abdomen and an orange spot on its thorax. It spends most of its life in a group called a 'brood', in an underground burrow one to three metres below the surface. During the 17 years that they remain underground, the cicadas go through several stages of development until they tunnel out to the surface with the rest of their brood. Broods contain large numbers of cicadas. There may be up to 1.5 million individuals per acre (>370/m²). They can overwhelm their predators who can quickly become too full after eating the wealth of available bugs, leaving a sufficient number of the insects to reproduce. Once it emerges from the ground, this is its only purpose and so begins the circle of life for the next generation brood.

My passage is for young learners aged _____
at _____ level.

Part Four (15 marks) The language of young learners: error correction

Look at the essay below by a young learner. Correct the errors in it using symbols of your own choosing. Give praise where it is due. Provide a key to your symbols, and any comments you want to make about the essay at the bottom of the page.

The Old Man

My grandfather's name is George and he is sixty years old. He stay down the street from me in a big house with a garden.

My granfather has got light brown hair and blue dreamy. He shorter than me but a little thinner.

My granfather very generous person and help many of peeple. Also he is a happy and smiling and great fun to be with. On Sundays we are going to sea and we swim together. I love my granfather very much is the best granfather in the world.

Key and comment:

Part Five Classroom Language (10 marks)

Choose the best word to fill the gap in the sentence.

1. I'd like you to write down the answers on _____. Then you can check with your partner.

A individual	B alone	C your own	D only
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2. Use a _____ to underline your title neatly.

A ruler	B stapler	C sharpener	D rubber
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3. Every day the teacher marks their attendance on the _____.

A schedule	B register	C account	D journal
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- 4 OK, Jane. Now it's your _____ to roll the dice.

A going	B mark	C turn	D spin
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5. Paul, can you _____ your book with Amanda?

A settle	B shape	C shrug	D share
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6. Throw all of your rubbish in the _____, please.

A bin	B holder	C peg	D shelf
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7. Once _____ a time, there was an unhappy king.

A beyond	B above	C over	D upon
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8. When I _____ my hands, I want you to stand up.

A stamp	B twist	C clap	D nod
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9. Don't forget to put a _____ letter at the beginning of the sentence?

A capital	B principal	C major	D main
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10. I wrote my answer in pen so I can't rub it _____.

A away	B out	C off	D gone
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Part Six Essay (20 marks)

Using your experience of young learners, write an essay of between 200 and 250 words on one of the following topics:

either What are the most effective ways of assessing a student's ability?

or When teaching English in the classroom, is it better to use the students' mother tongue or English?

Anglia Examinations Sample Paper

Blank writing lines